 “THE BET” ANTICIPATION GUIDE

**Record the results of the Socrative survey responses below:**

**Question # 1 – What should the sentence be for violent criminal offenders? % The death penalty - % LWOP -**

**Question # 2 – Does the death penalty deter violent crime? % YES - % NO –**

**Question # 3 – A life sentence in prison is worse than capital punishment. % YES - % NO –**

**Question # 4 – Solitude can destroy human life. % YES - % NO –**

**TALK! – WHAT SURPRISED YOU MOST ABOUT THE SURVEY RESULTS? WHY?**

**UPFRONT – ANALYZING AUTHORS’ CLAIMS**

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| Read and annotate the debate about whether the death penalty should be abolished, then follow the directions below to analyze each author’s claims and decide who makes the stronger case. |
| **Author: Diann Rust-Tierney****National Coalition to Abolish the Death Penalty** | **Author: Joshua Marquis****District Attorney, Clatsop County, Oregon** |
| **Authors main claim or argument in the debate:** | **Authors main claim or argument in the debate:** |
| **Reason 1:** Name one reason the author gives for her claim.List the ***evidence*** the author gives to support Reason 1. | Reason 1: Name one reason the author gives for her claim.List the ***evidence*** the author gives to support Reason 1. |
| **Reason 2:** Name another reason the author presents.List ***evidence*** the author gives to support reason 2. | **Reason 2:** Name another reason the author presents.List ***evidence*** the author gives to support reason 2. |
| **Reason 3:** Name a third reason the author presents.List ***evidence*** the author gives to support.  | **Reason 3:** Name a third reason the author presents.List ***evidence*** the author gives to support. |
| **What persuasive devices does the author use?**\_\_\_\_ Appeals to emotion\_\_\_\_ Uses data or scholarly research\_\_\_\_ Tells why the other side’s argument is weak\_\_\_\_ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **What persuasive devices does the author use?**\_\_\_\_ Appeals to emotion\_\_\_\_ Uses data or scholarly research\_\_\_\_ Tells why the other side’s argument is weak\_\_\_\_ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **EXIT: Which author do you think makes a more effective case? Do you spot any weaknesses - like a bias or missing information – in either argument? Explain.** |