KEYSTONE LITERARY ANALYSIS RUBRIC

Writing demonstrates the following qualities:

	Score 4 points	Score 3 points	Score 2 points	Score 1 point	Score 0 points
Development	☐ thoroughly addresses the prompt ☐ has a clear thesis/topic statement ☐ contains strong supporting points demonstrating comprehension of the literary text ☐ topic is developed with interesting and appropriate details	☐ mostly addresses the prompt ☐ has a clear thesis/topic statement ☐ contains good supporting points demonstrating comprehension of the literary text ☐ topic is developed with appropriate details	☐ mostly addresses the prompt ☐ has a clear thesis/topic statement ☐ contains good supporting points demonstrating comprehension of the literary text ☐ topic is developed with appropriate details	☐ somewhat addresses the prompt ☐ thesis/topic statement is somewhat weak ☐ contains some supporting points demonstrating partial comprehension of the literary text ☐ topic is developed with some appropriate details	☐ doesn't address the prompt ☐ no thesis/topic statement ☐ contains no supporting points demonstrating no comprehension of the literary text ☐ no appropriate details
Organization	☐ well-developed introduction, body, and conclusion ☐ many appropriate transitions ☐ progression of ideas is logical	☐ well-developed introduction, body, and conclusion ☐ some appropriate transitions ☐ progression of ideas is mostly logical	☐ introduction, body, and conclusion are not fully developed ☐ more appropriate transitions needed ☐ progression of ideas is somewhat logical	☐ no introduction, body, and/or conclusion ☐ lacks good transitions ☐ progression of ideas is often illogical	☐ no introduction, body, and/or conclusion ☐ few or no transitions ☐ progression of ideas is illogical
Textual Evidence	☐ specific facts or quotations from the sources suport main ideas ☐ textual evidence is relevant and convincing	☐ general facts or quotations from the sources suport main ideas ☐ textual evidence is mostly relevant and convincing	☐ some facts from the sources suport main ideas ☐ textual evidence is somewhat irrelevant and unconvincing	☐ very few facts from the sources suport main ideas ☐ textual evidence is irrelevant and unconvincing	☐ no facts from the sources suport main ideas ☐ textual evidence is missing
Language and Style	☐ word choice is precise ☐ descriptive words and sensory language are used effectively ☐ style is appropriate for the purpose	☐ word choice is mostly precise ☐ descriptive words and sensory language are used somewhat effectively ☐ style is mostly appropriate for the purpose	☐ word choice is sometimes not precise ☐ descriptive words and sensory language could be more effective ☐ style is sometimes not appropriate for the purpose	☐ word choice is not precise ☐ descriptive words and sensory language are not used effectively ☐ style is sometimes not appropriate for the purpose	☐ word choice is not precise ☐ descriptive words and sensory language are missing ☐ style inappropriate for the purpose
Conventions of Standard English -- Grammar, Spelling, & Punctuation	☐ writing demonstrates proper English grammar and usage ☐ few or no errors in spelling and punctuation ☐ meaning is clear	☐ writing mostly demonstrates proper English grammar and usage ☐ a few distracting errors in spelling and punctuation ☐ meaning is clear	☐ writing inconsistantly demonstrates proper English grammar and usage ☐ multiple errors in spelling and punctuation ☐ meaning is occasionally unclear	☐ writing demonstrates little proper English grammar and usage ☐ consistent errors in spelling and punctuation ☐ meaning is often unclear	☐ writing does not demonstrates proper English grammar and usage ☐ consistent and distracting errors in spelling and punctuation ☐ meaning is unclear